

**FORMATIVE ASSESSMENT - I (T.S)****10A****● CCE MODEL ●****SYLLABUS**

1. India : Relief Features
2. Ideas of Development
3. Production and Employment
4. Climate of India
12. World Between the World Wars
13. National Liberation Movements in the Colonies
14. National Movement in India - Partition & Independence : 1939 - 1947

**SOCIAL STUDIES****CLASS - 10****Time : 45 Min.****Marks : 20**

	Children's participation and reflection on contemporary issues	Project Work	Written Works	Slip Test	Total
Allotted Marks	10	10	10	20	50
Scored Marks					

**I. Answer the following questions.****4 × 1 = 4 M**

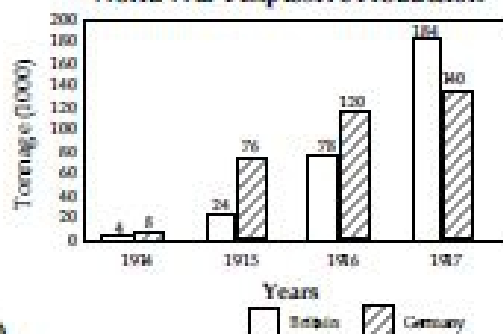
1. What is Terai ?
2. What do the people desire other than income ?
3. What was "The Enabling Act" ?
4. What were the paths adopted by Gandhiji and Netaji during Freedom Movement?

**II. Answer the following questions.****3 × 2 = 6 M**

5. Write two reasons for the failure of League of Nations.
6. Write about May 4<sup>th</sup> Movement in China.
7. Give examples of the criterion for the measurement of human development.

**III. Answer the following questions.****2 × 4 = 8 M**

8. Observe the following Bar-graph and analyse it.

**Graph : British and German World War I Explosive Production****(OR)**

After two years of relatively peaceful attempts at understanding rural situation, forming peasant associations etc, land reform was launched in 1950-51. The major steps were a class identification of all village inhabitants, followed by the confiscation and redistribution of landlord land and other productive property. A leading role in the process was played by work teams dispatched by country-level